

[FAQs: Remote Education Information: COVID 19 Update.](#)

[The following information applies for Term 1 of the academic Year 2021-22](#)

[What are the work arrangements for pupils for children sent home in the first one or two days?](#)

All work for absent and isolating pupils will be uploaded to Class Charts and labelled “work for absent pupils.” This work will reflect the same content covered by children remaining in school to lessen the impact of isolation periods.

[What are the arrangements for a continuing period of isolation, and how do I know that my child is still receiving their curriculum entitlement?](#)

Work will continue to be set on Class Charts which is as close as possible to the content covered in class. Where the content requires further support and teacher input, the materials may be adapted to meet the needs of home learning; for example, tasks adapted for independent study, links given to video clips or teachers recording their voice instructions onto PPT.

The setting of work for isolating pupils is monitored and quality assured by the Assistant Principal for teaching, learning and assessment (Mrs Skelding) and by the Subject and Faculty leaders. If there are any issues or concerns, please contact Mrs Skelding in the first instance at as@madeley.shaw-education.org.uk

[How many hours of work is my child expected to do?](#)

Your child’s teachers will upload work each lesson where it is possible that tasks can be completed at home. For example, for a PE lesson specific tasks may not be set but the PE staff may recommend some physical exercise for pupils or a challenge task which may not be the same as those completed in lesson time. However, we are fully understanding that it may be difficult for the pupils to complete all tasks and that breaks may be needed. If a pupil is unwell then we do not expect them to complete the work set, just as we wouldn’t expect them to complete work when unwell for other reasons.

[How are online resources accessed?](#)

Just like homework tasks, the remote learning work will be accessed via Class Charts: www.classcharts.com. All pupils have a unique login for this system, as do parents. If there are any issues with log ins for Class Charts, please email Miss Leese on el@madeley.shaw-education.org.uk.

[What if my child does not have online access at home?](#)

If your child does not have online access at home, please inform Mr Royall (Assistant Principal): lr@madeley.shaw-education.org.uk. We then endeavour to provide technical support, such as providing a laptop or iPad.

[What are the practical arrangements for safeguarding and online lessons?](#)

Class Charts is a fully secure network that can only be accessed by a personal log in. If a significant proportion of a class or a whole year group are isolating then “live lessons” may be used to complement the Class Charts teaching. This is done via Microsoft Teams. We follow the Shaw Education Trust policy for remote learning and safeguarding.

At the start of each lesson, pupils and staff are reminded of safeguarding and behaviour protocols using a standardised slide. Rules are made clear, such as no recording or screenshots must be taken of the lesson and teachers will not use cameras unless dual teaching a lesson live from within school. Any safeguarding concerns as a result of remote learning such as be reported to your child’s Head of Year or to the Safeguarding Lead/Vice Principal, Mr Hope: lh@madeley.shaw-education.org.uk.

How is pupil work assessed and engagement monitored?

Class Charts has the facility to upload completed work. Teachers will monitor completion and provide feedback via Class Charts for key pieces. Any pupils who are not engaging with work online will be contacted by the class teacher in the first instance via the Class Charts chat function. If a pupil does not respond to this, an email or phone call home will take place. If there is a concern for the child's welfare, the Form Tutor or Head of Year will contact home.

What are the arrangements for pupils with additional needs?

Where is practicable, work will be adapted for pupils with additional needs. If your child has a specific learning barrier which is preventing them from accessing work online, contact the child's Form Tutor in the first instance and then the SENDCo (Ms Boustead) if further support is required: eb@madeley.shaw-educatoin.org.uk

What are the arrangements for pupils who are self-isolating?

The arrangements for pupils who are self-isolating are the same as the details listed above. Work will be set on Class Charts.