## Health and Social Care Curriculum Journey Exam re-sit opportunity N.B the final Exam for this PSA 1 = 30% of over all grade and recap (re-sit in PSA2 = 30% of overall grade C3 external exam = 40% of overall grade. qualification is during the First week May/June. Virtual work experience of January. By end yr 10 you will have achieved 60% of and visits from your final qualification grade. professionals are continuous throughout this vocational course. Summer Please be mindful that it is the most recent date which Revision and resit counts and not the highest grade, therefore should you decide to take a re-sit, your overall grade may opportunity **MOCK** Term **Spring PAPER** Term November L Aim B Interpreting health L Aim A indicator's; L Aim C Measuring BMI Factors that affect health Person-centred approach **Blood pressure** to improving health and and wellbeing Revision wellbeing. Temperature etc. and prep **Practical lessons** for mock Summer PSA 2 Prep to be mpleted end of March Work **Component 3** Term experience **Health and Wellbeing** and prep for yr11 comp 3. **Autumn** Term L02 Values in c Equality a **Cultural barriers** diversity-C2 L Aim B understand the skills, attributes and values required to they are a Social emotional barriers REGULATIONS Learning difficulties. appl legislation **Qualities in HSC roles** Qualities impacts on settings DRS, Nurses, Early years **Barriers affecting** atience, understanding, worker, Domiciliary worker, access to services empathy, respect, Equality Act, Children Pediatrician, dietician, dentist, Geographical willingness, sense of Act. Data Protection midwife, health visitor and **Environmental** humour and cheerfulness care porter 🛹 financial Component 2- Health C2 L Aim A Understand Different types of health and social care services and the barriers to and Social accessing them Care **Spring** Services and Values. Term Referrals to Barriers to Secondary and tertiary communication and services form primary overcoming them service providers. Patronising language, Communicating effectively **Health conditions** tiredness, body Different types, verbal, nonlanguage, speech and Acute verbal, written specialist **Factors affecting positive** environment Chronic $\underline{\textbf{communication}} \text{ heating}$ Treatments. ,ventilation ,room layout, lighting and noise PSA<sub>1</sub> Submitted to exam Pearson set board 15<sup>th</sup> Known which medical assignment DEC. preparation progress through life stage Effects of the Born to be different

setting the context and looking at the bigger picture





conditions financial, social, emotional and physical



Ageing physical

development

Osteoporosis,m

obility and

Non birth medical conditions anorexia, mental ill health, coronary heart disease, paralysis, epilepsy and loss or

> <u>Intellectual</u> development

Memory loss, employment and



Research tasks and links to life stages

The effects on social

and emotional

development

change in

relationships,

bereavement





Genetic factors Sensory problems and down syndrome

KEY CLIPS People's Home for 4 Year Olds

C1 L Aim B Understand how individuals deal with life events





ession and speech



include: learning,









C1- L Aim A- Understand human growth and development across life stages and the factors that affect it.

pies and factors affecting development

role in life Parent, grandparent, carer or

The change of





affecting development



link to clips parents



Understanding the meaning of : Physical development Intellectual development **Emotional development** 

Social development



**Term** 



Factors affecting life stages Education, culture, religion, puberty, home/school. relationships, pregnancy, birth, menopause, redundancy and bereavement







**Adulthood** 



Feeling

levelopment across pies and factors affecting development

Childhood





A parents point of view

